C E WILLIAMS MIDDLE 640 Butte Street Charleston, South Carolina 29414 5-7 Middle School GRADES ENROLLMENT 429 Students Judith Peterson 843-763-1529 PRINCIPAL SUPERINTENDENT Dr. Maria Goodloe 843-937-6319 BOARD CHAIR Mr. Gregg Meyers 843-720-8714 THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2003 REPORT CARD ABSOLUTE RATING: GOOD Absolute Ratings of Middle Schools with Students like Ours Excellent Good Average Below Average Unsatisfactory U 17 IMPROVEMENT RATING: UNSATISFACTORY ADEQUATE YEARLY PROGRESS: ND This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country. FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.MYSCSCHOOLS.COM WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Our School

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Below Average	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

34.6 **Mathematics** English/Language Arts **Mathematics** English/Language Arts

Middle Schools with Students like Ours

Definition of Critical Terms

Very high score; very well prepared to work at next grade level; Advanced exceeded expectations **Proficient** Well prepared to work at next grade level; met expectations Met standards; minimally prepared, can go to next grade level Basic Did not meet standards; must have an academic assistance plan; **Below Basic** the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	25	156	88
Percent satisfied with learning environment	100.0%	78.1%	84.5%
Percent satisfied with social and physical environment	100.0%	79.4%	70.6%
Percent satisfied with home-school relations	100.0%	90.3%	84.9%

C E Williams Middle								1001092
PACT PERFORMANCE	BY GR							dentand Advance
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	/11	JELL LEST	(ester)	CM Pr	casil /	orofic.	VANSII VE	ciernance
	Englis	Rent Testing	lested olo Bi	ole Solution	a Basic ol	Proficient	Advanced on Profi	cient and
			Ħ	igiisii/Lai	/			
All students	422	99.1	17.9	48.3	28.6	5.2	33.8	17.6
Gender								
Male	238	98.3	21.1	49.8	24.2	4.9	29.1	17.6
Female	184	100.0	14.0	46.4	34.1	5.6	39.7	17.6
Racial/Ethnic Group	000	00.7	0.7	47.5	05.0	0.0	40.0	47.0
White	230	98.7	9.7	47.5	35.9	6.9	42.9	17.6
African-American	174	99.4	28.0	51.8	18.5	1.8	20.2	17.6
Asian/Pacific Islander	13	100.0	8.3	25.0	41.7	25.0	66.7	17.6
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status		0	1	45.5			05.5	
Not disabled	376	99.5	15.0	47.8	31.4	5.8	37.2	17.6
Disabled	46	95.7	42.9	52.4	4.8	N/A	4.8	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	422	99.1	17.9	48.3	28.6	5.2	33.8	17.6
English Proficiency		400.0						47.0
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	418	99.0	17.3	48.5	28.9	5.3	34.2	17.6
Socio-Economic Status		00.0	00.0	50.0	40.7	0.4	40.4	47.0
Subsidized meals	126	99.2	33.9	50.0	13.7	2.4	16.1	17.6
Full-pay meals	296	99.0	10.8	47.5	35.3	6.5	41.7	17.6
				Mathe	matics			
All students	422	100.0	15.6	34.6	25.9	24.0	49.9	15.5
Gender								
Male	238	100.0	14.2	33.2	24.8	27.9	52.7	15.5
Female	184	100.0	17.3	36.3	27.4	19.0	46.4	15.5
Racial/Ethnic Group								
White	230	100.0	5.9	31.1	32.0	31.1	63.0	15.5
African-American	174	100.0	28.4	39.6	20.1	11.8	32.0	15.5
Asian/Pacific Islander	13	100.0	N/A	16.7	8.3	75.0	83.3	15.5
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	376	100.0	12.5	32.7	28.8	26.0	54.8	15.5
Disabled	46	100.0	40.9	50.0	2.3	6.8	9.1	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	422	100.0	15.6	34.6	25.9	24.0	49.9	15.5
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	418	100.0	15.2	34.9	25.9	23.9	49.9	15.5
Socio-Economic Status								

28.8

9.6

33.2

27.5

29.6

33.6

57.1

15.5

100.0

100.0

Subsidized meals

Full-pay meals

PACT PERFORMANCE BY GRADE LEVEL

	/4	inolli.	494 0/0	olo Be	30, 04	9/0	0/0	ALL 0/0 Pros			
English/Language Arts											
Grad	e 3 N	I/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grad	e 4 N	I/A	N/A	N/A	N/A	N/A	N/A	N/A			
S Grad	e 5 N	I/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade Grade	e 6 1	30	N/A	47.5	41.8	10.7	N/A	10.7			
Grade	e 7 1	53	N/A	29.5	57.7	11.4	1.3	12.8			
Grade	e 8 1	72	N/A	30.2	61.1	8.6	N/A	8.6			
▲ Grad	e 3 N	I/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade	e 4 N	I/A	N/A	N/A	N/A	N/A	N/A	N/A			
g Grad	e 5	56	100.0	11.5	46.2	38.5	3.8	42.3			
Grade Grade	e 6 1	98	100.0	16.6	39.9	35.2	8.3	43.5			
Grade	e 7 1	68	97.6	21.7	59.2	17.2	1.9	19.1			
Grade	8 8 N	I/A	N/A	N/A	N/A	N/A	N/A	N/A			

	Mathematics									
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
8	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
2002	Grade 6	130	N/A	45.1	41.0	10.7	3.3	13.9		
	Grade 7	153	N/A	47.0	33.6	10.1	9.4	19.5		
•	Grade 8	172	N/A	48.1	49.4	2.5	N/A	2.5		
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
2003	Grade 5	56	100.0	9.6	46.2	32.7	11.5	44.2		
20	Grade 6	198	100.0	9.8	28.0	25.9	36.3	62.2		
	Grade 7	168	100.0	24.4	38.8	23.8	13.1	36.9		
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A		

SCHOOL PROFILE

C	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 429)				
Students enrolled in high school credit courses (grades 7 & 8)	: N/R	N/R	33.1%	14.4%
Retention rate	N/A	N/A	1.9%	2.3%
Attendance rate Eligible for gifted and talented	96.1%	Up from 95.2%	95.6%	95.2%
	35.0%	Up from 6.0%	23.9%	13.6%
On academic plans On academic probation	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A
With disabilities other than speech Older than usual for grade	10.5%	Down from 24.7%	11.3%	14.1%
	14.2%	Up from 11.4%	3.3%	4.9%
Suspended or expelled	1.2%	Down from 7.5%	1.5%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 31)				
Teachers with advanced degrees Continuing contract teachers	61.3%	Down from 66.7%	51.9%	47.1%
	87.1%	Up from 74.4%	84.8%	82.5%
Highly qualified teachers Teachers returning from previous year	N/A	N/A	N/A	N/A
	61.7%	Down from 69.7%	87.3%	84.3%
Teacher attendance rate Average teacher salary	96.0%	Down from 97.3%	96.2%	95.0%
	\$40,952	Up 0.1%	\$40,952	\$39,924
Prof. development days/teacher	11.3 days	Up from 8.3 days	11.0 days	10.7 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio	23.7 to 1	Up from 19.6 to 1	22.0 to 1	21.0 to 1
Prime instructional time	90.4%	Down from 91.0%	90.4%	88.9%
Dollars spent per pupil*	\$6,107	Up 27.4%	\$5,555	\$5,854
Percent spent on teacher salaries* Opportunities in the arts	66.1%	Down from 70.1%	63.5%	62.0%
	Excellent	Up from Good	Good	Good
Parents attending conferences SACS accreditation	82.8%	Up from 77.9%	91.3%	94.8%
	no	N/A	yes	yes

^{*} Prior year audited financial data are reported.

	Our District	State	
Highly qualified teachers in low poverty schools	N/A	N/A	
Highly qualified teachers in high poverty schools	N/A	N/A	

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Ahhra	WISTIAN	c tor	Missina	I lata

N/A Not Applicable N/C Not Collected N/R Not Reported I/S Insufficient Sample	,
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This CE Williams Middle School Report Card addresses achievement data, school highlights, and other data that reflect what is happening at the school. The data within this document will be used to continue to develop and implement a strong academic program for all children in a safe and inviting school environment. We are committed to creating and providing the best possible educational experiences for each child, and to that end we have Project ARTISTIC, RAPS, and Gear-Up supporting the CEW educational program. We have continued to build and strengthen the academic options for children with the 21st Century After-School Program and with a summer camp, Camp Lowcountry "Lowdown". The challenges we face include high academic achievement for all students, arts' integration, performance opportunities, and a greater use of technology, and we have begun work in these areas. Overall, we are proud of our students' achievements in academics, the arts, and athletics, and we look forward to continued growth and success for all the children at CE Williams Middle School.

Judith Peterson, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.